

**A STUDY OF THE INFLUENCES OF THE PSYCHOSOCIAL
FACTORS ON THE EDUCATIONAL ACHIEVEMENTS OF
THE *PIRIVENA* STUDENTS IN SRI LANKA**

Ven. Minuwangoda Gnanawasa Thero

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Master of Arts in Education

Unit of Postgraduate, External Degrees and Extension Courses

Bhiksu University of Sri Lanka

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ABSTRACT

The aim of the research 'A Study of the Influences of the Psychosocial Factors on the Educational Achievements of the *Pirivena* Students in Sri Lanka' is to investigate the role of the Psychosocial Factors of Self-regulation, Motivation, and Social Control related to the academic achievement of *Pirivena* students in Sri Lanka till the GCE O/L and *Pirivena* Final Examination. The research is a case study under Qualitative Research Approach and primary data were collected from five selected *Pirivenas* and the sample consisted of thirty *Pirivena* students and ten teachers. The marks of the first and second term evaluations of all the *Pirivena* students were analysed to find the achievement level of the students. According to the findings, it is obvious that the lack of self-regulated skills of the students affects negatively for the educational achievements of the students due to their insufficient prior educational background causing a challenge for the teachers to develop the self-regulated skills. Related to the Motivation factor, the Extrinsic Motivation is in a satisfactory level to some extent while the intrinsic motivation is in a state to be developed due to the poor ability of the goal setting, less exposure, and poor self-direction of the selected students. In Social Control Factor, the psychological needs of the students are to be fulfilled since the *Pirivena* students live separately from their families, less attention and poor relationship with the *Pirivena* personnel; whereas, the *Pirivena* climate is maintained in a study friendly manner. The introduction, literature review, methodology, data analysis and discussion and conclusion were provided with enough details in separate chapters paying attention to the influences of the Psychosocial Factors on the Educational Achievements of *Pirivena* Students in Sri Lanka. The research will be beneficial for *Pirivena* teachers, directors, parents, guardians, and policy makers to comprehend the prevailing situation of the *Pirivena* culture, design new policies and create better achievements of *Pirivena* students in Sri Lanka.

Keywords: Psychosocial Factors, Educational Achievements, *Pirivena* Students

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